



PDHPE



Personal Development Health and Physical Education

Assessment in PDHPE 7 – 10

Assessment for Learning, Assessment as Learning and Assessment of Learning are the three approaches to assessment in PDHPE at Hawkesbury High School.

In PDHPE, assessment for each unit of work is ongoing. Class teachers will collect evidence of student learning during class time through observing written responses, observing you as you work and hearing what you have to say. This can include the quality of your written work, contributions to class discussion and group work. Class Teachers will also collect student work as 'Evidence of Learning'. In PDHPE, we undertake assessment to inform student learning.

The purpose of assessment in PDHPE is to gather valid, reliable and useful information about student learning in order to:

- monitor student achievement in relation to outcomes
- guide future teaching and learning opportunities
- provide ongoing feedback to students to improve learning

Practical Assessment in PDHPE

In the practical component of PDHPE, assessment for each unit is ongoing. Evidence of student learning will be collected based on:

- student participation in practical activities and demonstrations
- informal observation and feedback during teaching and learning activities
- formal observations to observe specific practical learning outcomes
- observation of students as they participate in and engage during practical learning activities, such as game participation and application of skills to new contexts