



Hawkesbury High School

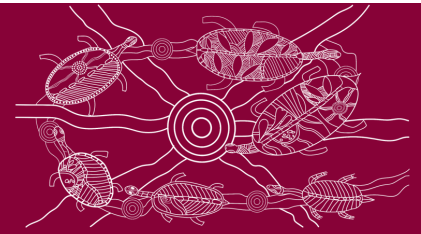
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27 March, 2020

Assessment Advice to Students and Parents – HSC (Year 12) and Preliminary HSC (Year 11)

The NSW Education Standards Authority (NESA) Board confirmed that the Higher School Certificate (HSC) is going ahead in 2020.

Hawkesbury High School is currently implementing the following adjustments to support students studying for the HSC in 2020:

School Assessment – General Advice

- All assessment tasks originally scheduled for submission in the last three weeks of Term 1, 2020 are placed on hold.
- Assessment tasks originally scheduled in the last three weeks of Term 1, 2020 may be re-scheduled at a later date, pending further advice from NESA or the continuation of the COVID-19 outbreak.
- To assess course outcomes in tasks placed on hold, teachers will use formative assessment practices based on work submitted through Google Classroom, including existing evidence collected prior to 24 March 2020, to make an on-balance judgement of student achievement.
- Teachers will use a later moderating task, such as the Trial HSC, to determine a student's rank and relative performance for outcomes in tasks that have been placed on hold.
- Assessment tasks scheduled in Term 2 and 3 will go ahead as planned, unless extended disruption to student learning continues due to COVID-19.
- Students do not need to submit a Misadventure Form for any assessment tasks due in the last three weeks of Term 1, 2020. Students are still required to submit a Misadventure Form, if applicable, for any assessment task due for submission before 24 March 2020.
- Students will be provided with adequate written notice of the school's arrangements for substitute tasks and changes to assessment schedules.

Additional Advice - Practical Tasks Including VET Competencies

- All practical tasks originally scheduled in the last three weeks of Term 1, 2020 are placed on hold.
- Practical tasks originally scheduled in the last three weeks of Term 1, 2020 may be re-scheduled at a later date, pending further advice from NESA or the continuation of the COVID-19 outbreak.
- To assess practical course outcomes, teachers may use formative assessment practices, including existing evidence collected prior to 24 March 2020, to make an on-balance judgement of student achievement.
- Practical assessment tasks scheduled in Term 2 and 3 will go ahead as planned, unless extended disruption to student learning continues due to COVID-19.
- VET work placements are currently on hold.

Additional Advice - Group Performances

- All group performance tasks originally scheduled in the last three weeks of Term 1 are placed on hold.
- Group performance tasks originally scheduled in the last three weeks of Term 1 may be re-scheduled at a later date, pending further advice from NESA or the continuation of the COVID-19 outbreak.
- Any group performances scheduled in Term 2 and 3 will go ahead as planned, unless extended disruption to student learning continues due to COVID-19.



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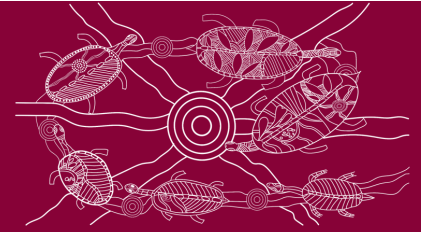
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- Students do not need to submit a Misadventure Form for any group performance tasks in the last three weeks of Term 1, 2020. Students are still required to submit a Misadventure Form, if applicable, for any scheduled group performances scheduled before 24 March 2020.

Additional Advice - Major Works

- Year 12 students are to continue working on major works or projects or folio and/or industry case studies, including completing working drawings, as course appropriate.
- Timelines for projects and documents in folios or journals will be adjusted in consultation with the course teacher.
- Students working on their major works or projects at home should maintain sufficient evidence to support that the work is their own for certification purposes.
- Students are encouraged to organise a time to access face to face support from their teachers, including access to workshops, tools, machinery or equipment, as per course or project requirements.

For up to date advice about the 2020 HSC visit the NESA COVID-19 advice page:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/about/news/novel-coronavirus>

Igor Maric

Principal